**Sports Leadership 2018-2019 Coach Jones**

**Room 107**

**\* Course Description:**

The purpose of this course is to teach students leadership skills, problem solving/decision making techniques, communication skills, group dynamics, time and stress management, public speaking, human relations, team building, project planning, and other group processes. Our goal is to instill information and knowledge that will lead to long prosperous lives.

**\* Curriculum Standards**:

The Knox County curriculum standards can be found on the KCS website: www.knoxschools.org.

**INSTRUCTION:**

**\* Topics and Skills:**

-Various leadership traits, communication skills, organizational skills, public speaking, team building.

-Project Planning- The students will plan their own school/community service projects. Students will be given a list of possible community service projects that they must organize.

-Research Paper- Students will research famous leaders in the past/present and present to Sports Leadership class.

**\* Materials:**

Supplies (provided by student): -3-ring binder or folder for keeping work organized

-Pencils or Pens

-Notebook paper, 3-hole punched

**\* Resources:**

Lessons may utilize any of the following formats: interactive whiteboard, PowerPoint or similar presentations, discussion/debate, group projects, peer review, overhead projector, dry-erase board, and educational videos from websites supported by Knox County Schools.

o John Wooden’s Pyramid of Success- (several books written by John Wooden)

o Medal of Honor: Lessons of Personal Bravery and Self-Sacrifice

o Variety of Guest Speakers

**\* BOARD POLICY I-431**

**Issued: 7/95 Revised 6/08**

The Board affirms that it is essential that the teaching about religion – and not of a religion be conducted in a factual, objective, and respectful manner in accordance with the following:

Music, art, literature, or drama with a religious theme or basis are permitted as part of the curriculum for school-sponsored activities, programs, provided it is essential to the learning experience in the various fields of study and is presented objectively;

The emphasis on religious themes in the arts, literature, and history shall be only as extensive as necessary for a balanced and comprehensive study of these areas. Such studies shall never foster any particular religious tenets or demean any religious beliefs; and Student-initiated expressions to questions or assignments which reflect their beliefs or non-beliefs about a religious theme shall be accommodated. For example, students are free to express religious belief or non-belief in compositions, art forms, music, speech, and debate. Additionally, if a course features religion within the curriculum and instructional materials, this information must be included within the syllabus, and the syllabus must be publically posted. Within the syllabus, teachers must include specific religion-aligned selections that will be used throughout the year or semester.

\*\*\*If you do not approve of a specific resource listed in this syllabus, please make your request to me in writing and an alternative assignment and/or materials will be provided.  The request should include your name, the child’s name, the specific activity/materials in which you do not want your child to participate or to which you do not want them exposed, and the nature of your objection.

**ASSESSMENT:**

**\* Grading Policy/Rubrics**

School Grading Scale:

A   = 93-100%

B   = 85-92%

C   = 75-84 %

D  = 70-74%

F   =   0-69%

**\* Make-Up Work Policy/Late Work Policy**

o It is the student’s responsibility to come to the teacher for make-up work the first day back from an absence. Three days will be allowed to turn in make-up work unless several consecutive days were missed.

**Aspen Policy**

One way in which I am able to communicate with the student and parent is through Aspen. In order to give timely feedback, I will update grades at least once per week.

**GENERAL EXPECTATIONS:**

**\* Students:**

o Students should arrive in the room before the tardy bell rings.

o Students are expected to maintain a positive and cooperative attitude as well as always be respectful of teachers and peers.

o No cell phones, iPods, or other electronic equipment should out during class without permission from teacher.

o Passes to use the bathroom will be limited.

o Follow all policies set forth by Knox County Schools and Gibbs High School

**\* Teacher:**

o Communication Strategy:

o Contact time: 2:00 – 3:30 o Phone Number: (865)689-9130 ext. 1107

o Email: chris.jones@knoxschools.org o Aspen: I will be updating Aspen website week